

Monika Łodej

STOPIEŃ NAUKOWY dr
STANOWISKO adiunkt
KATEDRA Katedra Dydaktyki Języka Angielskiego



ROZPRAWA DOKTORSKA Uniwersytet Warszawski, Instytut Anglistyki
TEMAT ROZPRAWY Types of difficulties in the development of reading skills in Polish dyslexic learners of English – a cross-linguistic study
PROMOTOR prof. zw. dr hab. Hanna Komorowska
RECENZENCI prof. dr hab. Maria Dakowska, prof. dr hab. Ewa Piechurska - Kuciel
ROK OBRONY 2012

ZAINTERESOWANIA NAUKOWE

akwizycja języka angielskiego
dysleksja w języku pierwszym i obcym
specjalne potrzeby edukacyjne
dwujęzyczność
psycholingwistyka
transfer fonologiczny

PROWADZONE ZAJĘCIA

Metodyka nauczania języka angielskiego,
Seminarium licencjackie
Początkowa nauka czytania i pisania,
Wykorzystanie książeczek i opowiadań w nauczaniu JO

KWALIFIKACJE UZUPEŁNIAJĄCE

Qualified Teacher Status for England
Department for Education, National College for Teaching & Leadership

Institute of Applied Language Studies, University of Edinburgh – 'Trainer Development Course', kurs doskonalący

Polskie Towarzystwo Dysleksji w Gdańsku – 'Dysleksja rozwojowa - teoria, diagnoza i terapia pedagogiczna', kurs doskonalący

KONFERENCJE I WYKŁADY GOŚCINNE

2016 Pedagogical University of Cracow, Technology Enhanced Language Education Department - *Nowe technologie w pracy z uczniem dyslektycznym [Digitalising Dyslexia]*

Świętokrzyskie In-Service Teacher Training Centre, Kielce - *Content-language skills for the prospective CLIL teacher*

2015 International Conference on Bilingualism, University of Malta, Valetta, Malta - *Correlations between reading comprehension and rate in students of transparent L1 and non-transparent L2*

University of Malta, Msida, Malta - *Over learning and Dyslexia*

- 2014** 38th Annual Conference of the International Academy for Research in Learning Disabilities, Vilnius, Litwa - *Correlations between reading comprehension, accuracy and rate in Polish dyslexic learners of English*
- The British Dyslexia Association International Conference, Guildford, UK - *Reading comprehension and rate in Polish dyslexic learners of English*
- Conference on: Bilingualism one way, many goals. Marshal's office, Kielce - *CLIL in teaching English as a foreign language: an approach to bilingualism*
- 2013** 37th Annual Conference of the International Academy for Research in Learning Disabilities, Boston, MA, USA - *Reading accuracy in Polish dyslexic learners of English*
- 4th All- European Dyslexia Conference, Linnaeus University in Växjö, Växjö, Szwecja - *Reading comprehension in Polish dyslexic learners of English*
- Katholieke Hogeschool Brugge-Oostende, Bruges, Belgia - *Adapting EFL tests to the needs of dyslexic students*
- Università degli Studi di Enna "Kore", Enna, Włochy - *Teaching reading to EFL dyslexic students*
- 2012** University of Malta, Msida, Malta - *Variability of reading skills in dyslexic learners* (wykład otwarty); *Psycholinguistics of reading in dyslexia* (warsztat)
- Institute of English Studies, University of Warsaw; Seminarium Prof. Hanny Komorowskiej - *Dyslexia in Polish learners of English*
- 3rd International Discussion Panel; Holy Cross University, Kielce - *School internship/placement: aims and framework*
- 2010** Universidad de Córdoba, Cordoba, Hiszpania - *Reading Accuracy and Dyslexia*
- British Council Warszawa - *Harrogate snapshots* (warsztat)
- 2nd International Discussion Panel; Holy Cross University, Kielce - *High achieving students in a mainstream schooling system*
- IATEFL World Conference, Harrogate, UK - *Dyslexia: obesity not measles*
- 2009** Université de Bretagne Occidentale, Rennes, Francja - *Dyslexia and reading in EFL dyslexic students*
- 28th Annual TESOL France Colloquium, TELECOM Paris Tech, Paris, Francja - *Teaching Reading to ESL Dyslexic Students*
- 18th International Conference IATEFL Poland, Poznań University of Technology, Poznań - *Dyslexia and the need for overlearning*

1st International Discussion Panel Holy Cross University, Kielce - *Promoting foreign language learning and experiencing other cultures via European student exchange programmes*

Institute of Education, University of London, London, UK - *Foreign language learning and students with additional needs*

Katholieke Hogeschool Brugge-Oostende, Brugge, Belgia - *Dyslexia in teaching English as a foreign language*

IATEFL-Poland Conference for teachers of English, Ustroń - *Teaching the English our students need and want (uczestnictwo)*

2008 17th IATEFL Poland International Conference, University of Łódź - *Dyslexia in a first language = Dyslexia in a foreign language?*

17th Conference of the Polish Association for the Study of English, Institute of English Philology, University of Wrocław - *Contrasting theories on dyslexia in first/second and foreign language learning*

2007 Universidad de Córdoba, Cordoba, Hiszpania - *Dyslexia in English as a foreign language - a Polish Perspective*

16th IATEFL Poland International Conference, University of Łódź, Łódź - *DysEnglish-Dyslexia in English*

2006 15th IATEFL Poland International Conference, Poznań University of Technology, Poznań - *Dyslexia in English Teaching*

2005 Pedagogische Akademie des Bundes in der Steiermark, Institute für Sprachwissenschaft Karl-Franzens-Universität; Graz, Austria *Dyslexia Parents and Teachers Working Together (uczestnictwo)*

PUBLIKACJE

MONOGRAFIE I REDAKCJE

2016 Łodej, M. (2016). *Dyslexia in first and foreign language learning: a cross-linguistic approach*. Newcastle upon Tyne: Cambridge Scholars Publishing.

2014 Łodej, M., & Krzak-Borkowska, I. (2014). *Edukacyjny projekt badawczy dla uczniów szkół podstawowych z języka angielskiego. What tourist attractions of the Świętokrzyskie region would you recommend to your friend from abroad*. Kielce: Jan Kochanowski University

2012 Hajdukiewicz, A., Łodej, M., Szplit, A. (Eds.). (2012). *Scenariusze wzajemnego nauczania. [Lesson plans for in-classroom EFL team teaching]* Kielce: Kielce School of Economics, Tourism and Social Sciences.

2010 Wolny R. W., & Łodej, M. (Eds.). (2010). *Crosscurrents: Studies in English Linguistics*. Kielce: Holy Cross University Periodical Publications.

ARTYKUŁY

2015 Łodej, M. (2015). Reading accuracy in EFL students with a transparent L1 background- a case study from Poland. *Journal of Language and Education*,

vol. 1 (pp. 35-40).

- 2014** Łodej, M. (2014). *Teaching dyslexic students*. MyEnglishLab and Teacher's eText, (pp. 1-9). Harlow: Pearson Education.
- 2013** Łodej, M. (2013). *Dysleksja w kontekście nauczania języka angielskiego jako obcego. [Dyslexia in the context of teaching English as a foreign language.]* Pearson Central Europe, (pp. 1-16). Online access <http://assessment.pearson.pl/dysleksja#/index>
- 2011** Łodej, M. (2011). Manifestation of phonological deficits in dyslexia. In M. Mochon (Ed.), *Neophilological Studies, vol. 5* (pp. 98-106). Kielce: Jan Kochanowski University.
- 2010** Łodej, M. (2010). Contrasting theories on dyslexia in first/second and foreign language learning. In R. W. Wolny & M. Łodej (Eds.), *Crosscurrents: Studies in English Linguistics 3/28* (pp. 141-149). Kielce: Holy Cross University Periodical Publications.
- 2008** Łodej, M. (2008). Dyslexia in Polish learners of English: from both a parental and teaching perspective (Jacob's case study). In R. W. Wolny (Ed.), *Crosscurrents culture, literature, language 2/25* (pp. 131-143). Kielce: Holy Cross University Periodical Publications.
- 2006** Łodej, M. (2006). Emily Dickinson's visions of death. In R.W. Wolny (Ed.), *Zeszyty Wszechnicy Świętokrzyskiej, 1/23* (pp. 67-81). Kielce: Holy Cross University Periodical Publications.

MATERIAŁY DYDAKTYCZNE

- 2016** Łodej, M. (2016). *English Class. Level 2 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
Łodej, M. (2016). *English Class. Level 3 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
- 2015** Łodej, M. (2015). *LiveBeat. Level 1 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
Łodej, M. (2015). *LiveBeat. Level 2 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
Łodej, M. (2015). *LiveBeat. Level 3 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
Łodej, M. (2015). *LiveBeat. Level 4 Test Book. Specific Language Disability versioning*. Harlow: Pearson Education.
- 2014** Łodej, M. (2014). *Today! Level 3 Test Book for dyslexic students*. Harlow: Pearson Education.
Łodej, M. (2014). *Today! Level 2 Test Book for dyslexic students*. Harlow: Pearson Education.
Łodej, M. (2014). *Today! Level 1 Test Book for dyslexic students*. Harlow: Pearson Education.
Łodej, M. (2014). *Today! Starter Test Book for dyslexic students*. Harlow: Pearson Education.
- 2013** Łodej, M. (2013). *Diagnoza Szkolna-Dysleksja [School Diagnosis –Dyslexia]*. Diagnoza Szkolna Pearsona. Warszawa: Pearson Central Europe.

NAGRODY I WYRÓŻNIENIA

- 2012** indywidualna Nagroda Rektora Wszechnicy Świętokrzyskiej za osiągnięcia naukowe
2009 indywidualna Jubileuszowa Nagroda Rektora Wszechnicy Świętokrzyskiej
2009 wyróżnienie w konferencyjnej sesji posterowej podczas TESOL France Annual Colloquium, Paryż, Francja

CZŁONKOSTWO W RADACH NAUKOWYCH CZASOPISM

- 2016 - nadal** Journal of Learning Development Community
2015 - nadal International Journal for 21st Century Education
2011 - nadal Edmetic Journal, Revista de Educación Mediática y TIC

CZŁONKOSTWO W KOMITETACH NAUKOWYCH KONFERENCJI

- 2015 (marzec)** International Conference on Bilingualism, University of Malta; Malta
2015 (czerwiec) International Conference "Educación y Cooperación al Desarrollo", University of Cordoba, Hiszpania

RECENZENT

- 2016 - nadal** Pedagogical Studies. Social, educational and arts issues. The Journal of Jan Kochanowski University
2015 - nadal International Journal of Language and Applied Linguistics
2013 - nadal Studies in Logic, Grammar and Rhetoric. The Journal of University of Białystok

CZŁONKOSTWO W STOWARZYSZENIACH NAUKOWYCH

International Academy for Research in Learning Disabilities
European Association for Language Testing and Assessment
International Association of Teachers of English as a Foreign Language
Polish Dyslexia Association

GRANTY

- 2014** Świętokrzyskie Office for Regional Development. Regional System for Supporting Gifted and Talented Students. Project no. POKL.09.01.02-26-001/14 (uczestnik)
2010 International Association of Teachers of English as a Foreign Language Harrogate, UK (grant konferencyjny)
2009 International Association of Teachers of English as a Foreign Language Paryż, Francja (grant konferencyjny)
2007 International Association of Teachers of English as a Foreign Language and University of Edinburgh Edinburgh, UK (grant naukowy)
2005 European Commission: Grundtvig Programme – practical learning for adults Graz, Austria (grant konferencyjny)

WIZYTY STUDYJNE

- 2015** University of Malta, Malta
2014 Institute of Education, University of London, UK
2013 Katholieke Hogeschool Brugge-Oostende, Brugge, Belgia
Università degli Studi di Enna "Kore", Włochy

2012 Universidad de Córdoba, Hiszpania
University of Malta, Malta
Institute of Education, University of London, UK

2011 Шуменски университет "Епископ Константин Преславски", Bułgaria

2010 Universidad de Córdoba, Hiszpania
Institute of Education, University of London, UK

2009 Université de Bretagne Occidentale, Rennes, Francja
Institute of Education, University of London, UK
Katholieke Hogeschool Brugge-Oostende, Bruges, Belgia

2007 Universidad de Córdoba, Hiszpania
Yale University, Haskins Laboratories, New Haven, CT, USA

ZAGRANICZNA WSPÓŁPRACA NAUKOWA

University of Tennessee at Martin, USA – Prof. Beverly Hearn
Miami University, Ohio, USA – Prof. Leonore Ganschow
Institute of Education, University of London, Wielka Brytania – senior lecturer
Verna Brandford
Universidada de Cordoba, Hiszpania – Prof. Elena Gomez-Parra
Universirty of Malta, Malta – Prof. Lydia Sciriha
Università degli Studi di Enna "Kore" – Dr Annalisa Bonomo

KONTAKT mklodej@gmail.com

DATA AKTUALIZACJI 30.11.2016